



**Ravenshall**

all different | all equal | all important

# Remote Education Policy

## **1. Statement of School Philosophy**

*At Ravenshall School we strive to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and holistic. Our strategy for remote learning reflects this.*

## **2. Aims**

This Remote Education Policy aims to:

- Ensure the use of a curriculum sequence that allows access to high quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- Provide clear expectations for members of the school community with regards to delivery of high quality interactive remote learning
- Ensure access to high quality remote education resources
- Ensure consistent use of online tools across the school in order to allow interaction, assessment and feedback
- Ensure provision of alternative remote learning resources for pupils without suitable online access
- Ensure a broad and ambitious curriculum

## **3. Who is this policy applicable to?**

- A pupil who is absent because they are awaiting test results and the household is required to self-isolate. The remainder of their school bubble continue to attend school.
- A pupil whose bubble is not permitted to attend school because they, or another member of the bubble, have tested positive for Covid-19.

## **4. Remote Education Provision**

In the event of a pupil being absent due to Covid-19, the school will:

- Work in close partnership with families and recognise each family is unique, ensuring that remote learning will meet their individual needs and circumstances

In the event of a pupil being absent due to Covid-19, teachers and classroom/support staff, when directed, are expected to:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- Plan a well-sequenced curriculum so that knowledge and skills are built incrementally, with clear learning intentions
- Provide frequent clear explanations of new content
- Gauge how pupils are progressing through the curriculum through regular assessment of pupil work
- Consider the demands on parents' help or support when planning learning activities

- Make daily contact with pupils/parents through phone calls or Class Dojo messaging regarding pupil progress and welfare

## **5. Remote Education Resources**

In the event of a pupil being absent due to Covid-19, the following resources will be used:

- Daily timetable to support structure and routine
- Online tools (Class Dojo, Education City, Lexia, Sumdog, Oak Academy, Ravenshall School website)
- Recordings of instructional videos and assemblies available on the school website
- Printed learning packs
- Physical materials such as story books and writing tools

## **6. Quality Assurance**

In the event of a pupil being absent due to Covid-19, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school, including daily monitoring of engagement.
- Monitoring the effectiveness of remote learning – through regular meetings with teachers and subject leaders, reviewing work set and feedback from pupils and parents
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

In the event of a pupil being absent due to Covid-19, the DSL is responsible for:

- Managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

In the event of a pupil being absent due to Covid-19, the governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons