

# Personal Development at Ravenshall School

## Our Values: ★All Different ★All Equal ★All Important

Ravenshall recognises the hugely important value of personal development and character education. Our primary aim is for all pupils to **feel safe, secure and valued** but we also want our learners to reach their full potential and make positive contributions, experiencing equality of opportunity regardless of gender, race or disability.

Indeed, we are proud of our inclusive culture and community - our support for each other, our perseverance, pride and positivity.

It is through our Personal Development curriculum, co-curriculum and calendar that we strive to support our learners to:

- immerse in new interests and hobbies;
- develop communication and social skills;
- grow independence, resilience and confidence;
- learn about ways of being happy and healthy;
- understand how to be safe in a range of settings and activities;
- feel connected to our diverse community and the wider world;
- thrive and flourish, experiencing personal achievements through individual holistic targets.

## Tutor Time

Every adult in school is a teacher of personal and character development but the role of the tutor team is an important one. All learners at Ravenshall belong to a tutor group and tutor team, led by one of our Phase Leaders (Discovery (Primary); Explorers (Lower Secondary); Trailblazers (Upper Secondary) and PfA (post 16). They are the adults responsible for helping our young people navigate through the milestones and rites of passage during school life, whilst ensuring their wealth of pastoral care experience and understanding of children's emotional development offers all our young people holistic and personalised support.

It is with the tutor team that pupils begin every day in their class with **'Reading for All'**. From learning the stepping stones of reading through phonics to sharing stories in class or in the Reading Cabin, we champion reading. Students can access non-fiction texts but we also recognise the importance of developing empathy and understanding that only the reading of fiction can offer.

## Assemblies

Assemblies are an integral part of school life and do much to define our ethos. Assemblies are delivered weekly with a real focus on celebrating achievements and personal successes, for example first time achievements, ROAR and kindness cards.

It is the time of the week when all the tutor groups in each phase come together. It can be a spiritual and inspirational occasion for students and staff. Social, moral, spiritual and cultural (SMSC) themes (including fundamental British values) are embedded via assemblies and annual national events celebrated.

## Character and Culture Days

From 'Hello Yellow', M and M theatre productions, Enterprise Days, Community Days, Sports Day and the ultimate **RAVENSFEST**, 'Character & Culture Days' are enrichment events that take place throughout the academic year. Pupils take part in activities which help them learn through rich, fun, memorable learning experiences. Character & Culture Days also afford us the opportunity to deliver topics related to Careers Education, Online Safety, and other learning for life themed lessons.

## Student Ambassadors

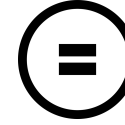
We are proud of our student leaders, nominated by their peers, to represent the views of the pupil cohort. They play a pivotal role in school development, collaborating on the issues that mean the most to them. They make real and meaningful change to our school.



## Equality & Diversity



At Ravenshall, we are proud to promote and celebrate social and cultural differences, and embrace opportunities to develop students' sense of morality and identity. We take a holistic approach to SMSC provision; integral to all students' learning; and the **Fundamental British Values**.



As part of a community where everyone has a voice, pupils share their thoughts and opinions through student surveys and through the elected student ambassadors. They make choices related to all aspects of school life - their food, Dojo rewards, lunchtime activities, friendships and Pathway options to name a few.

Ensuring pupils are the centre of everything we do, we are also working towards our **UNICEF Rights Respecting School Award**, embedding the principles of the UN Convention of the Rights of the Child, therefore raising the self-esteem and confidence of pupils.



Our rules are clear and our **Engagement for Learning** charter - one that respects and looks after each other, our environment and models kindness - is up in every classroom and part of our day to day language.

We pride ourselves on a culture beyond acceptance and tolerance - one that celebrates equality and diversity, where any form of ignorance, stereotyping or bullying, especially of protected characteristics, is always challenged.

## Emotional Well-Being

Emotional health is a high priority at Ravenshall as encapsulated in our **Engagement for Learning** ethos. In addition to our daily 'Thrive' curriculum (which includes our psychoeducative 'My Happy Mind' curriculum - how our brains work, building self esteem, resilience, positive relationships and gratitude), PSHE, PD Calendar and support from trusted adults, pupils can additionally be supported through interventions for our Inclusion Team and Mental Health First Aiders (e.g. Draw and Talk, ELSA) or other support services (Norththorpe Hall, Educational Psychologist, CAMHS) if they are struggling.



Embedded within our co-curriculum is the **Five Ways to Wellbeing** (**Connect, Be Active, Take Notice, Keep Learning, Give**) which are simple and proven actions that Ravenshall actively promotes to help our school community find balance, develop curiosity, learn how to get 'unstuck' and boost mental health and wellbeing.

## Online Safety

We follow the non statutory guidance by the DfE on 'Teaching Online Safety in Schools'. We also have a trained ambassador in school who delivers a large proportion of online safety to students. Online safety is delivered through IT lessons, PSHE lessons, Character and Culture events and assemblies, parent/carer workshops. Our filtering and monitoring systems means that interventions can swiftly be actioned.



CEOP the

## Wonderful Wednesdays and Pathways

*'When we learn with pleasure, we never forget'*

Every Wednesday is wonderful for Discovery and Explorers pupils, who have the options to learn through exciting and engaging activities, including outdoor, life skills learning - Forest school, Bushcraft, Horticulture, Pro-ride, Walking/ orienteering; Creative Arts- Sing and sign, Music, Dance; as well as Construction therapy, Karate and running the Charity shop.

As part of their Pathways curriculum, our Trailblazers and post 16 students have opportunities in cooking, swimming, Karate, running a cafe, DT, horticulture at the allotment, and attending Oakwell Hall and Batley Bulldogs.



## Careers and Work-Related Learning Programme

At Ravenshall School we believe that all young people can have a career. A career will mean different things for different pupils but centrally all pupils will be fulfilled and happy with how they spend their time. They will make meaningful contributions to the world and people around them. They will have a voice and will be able to make important choices in life. Our Skills Builder programme allows us to explicitly teach 'employability skills' across the curriculum.



We annually review our provision against the eight Gatsby benchmarks and local labour market information (LMI). We employ an Independent Careers Advisor for 10 days per year who provides impartial CEIAG to all students in Trailblazers and PfA.

Direct Teaching	C and K Careers Support	Ravenshall Job Centre	Raven's Retreat
Raven's Boutique	Apprenticeship week	Careers Week	External Placements
50 things to do before you leave Primary	Class Jobs	Ambassadors	STEM Visits

## PSHE

Personal, Social, Health and Economic Education (PSHE) at Ravenshall school intends to support our pupils to become healthy, independent and confident members of society, who are effective emotional and social communicators. It does this by providing a rich, varied, accessible and engaging curriculum covering the three core themes:



**Emotional Health and Well-Being Education** - including Drug and Alcohol Education, Staying Safe On-line, Awareness of Social Media & the Digital Footprint, Mindfulness, Resilience, Healthy diet & exercise.



**Relationships, Sex and Health Education** - Self-Esteem, Positive Friendships & Relationships, LGBQ+, Equality within Relationships,



**Living in the Wider World**, including Citizenship / Fundamental British Values / Careers Education, Community Awareness and Participation / Financial Capability and Enterprise Skills.



We take great pride in welcoming visitors from our local community to promote our curriculum and ensure it is memorable and valuable to our students.

## Extra Curricular Programme



Our extra curricular activities play a vital part in our Personal Development aims and positively impact on well-being. Pupils can attend indoor clubs such as Lego, Kurling and Basketball or go outside for dance, working out on the gym equipment or playing football with staff. We also run three after-school clubs every week. Our sports teams enjoy competing against other schools - home or away!

We run many educational visits for our learners: creative arts trips (inc. opera, cinema, Young Voices); trips in our community - shopping, library, litter-picking, emergency services, play gym, work experience, gym, swimming as well as Residentials to the Cliffe House, Bradley Woods and Keswick.