

Ravenshall Curriculum 2024-2025

Intent

Our curriculum incorporates a broad, rich and meaningful approach with highly personalised holistic teaching and learning. We want our learners at Ravenshall to be:

- Effective emotional and social communicators
- As independent and creative as possible
- Healthy in body and mind
- Able to form healthy and safe relationships
- Skilled in numeracy and literacy
- Happy, engaged and included members of their community
- Confident and committed to lifelong learning

Wonderful Wednesdays

All pupils participate in a variety of enrichment activities on Wednesdays from 11:15. These activities are led by a members of the leadership team, support staff and external providers. This gives our pupils the opportunity to develop cultural capital, hobbies and interests, and experience work related activities. This also allows all teaching staff to share the same planning time to work collaboratively. Wonderful Wednesday activities are:

- ProRide cycling
- Karate
- Country Walking
- Charity Shop
- Furniture Upcycling
- Girls Club
- Creative Crafts
- Singing and Signing
- Dance
- Horticulture

- Forest School
- Bushcraft
- Creative Media
- Sensory Play
- Lego Therapy
- Dance

Reading for all

Each class at Ravenshall receives a daily 30-minute reading/phonics session. In the primary department the purpose of these sessions is to facilitate daily phonics sessions for all pupils. All pupils follow the Phonics for SEND scheme.

In the secondary department the purpose of these sessions is to improve pupil achievement through initially developing a passion for reading and increasing our learner's functional reading skills. This could be achieved through a variety of activities

Thrive Time

"Research evidence shows that education and health are closely linked. Therefore, promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes."

Public Health England

We strongly believe that our learners' physical and mental wellbeing is a key factor in their success in all areas of the curriculum. We have designed our curriculum to feature a daily 30 minute Thrive Time session. The overall intent of this session is to support our pupils to become as independent as possible in maintaining their own physical and mental wellbeing. These sessions are designed to meet our pupils' individual wellbeing and regulation needs, through the most appropriate strategies. We recognise that some pupils may benefit from 'wake up and shake up' style activities but others may benefit from emotional regulation strategies.

Structure of the school day

09:00 – 09:30	Reading for all
09:30 – 10:15	Lesson 1
10:15 – 11:00	Lesson 2
11:15 – 12:00	Lesson 3
13:00 – 13:30	Thrive Time
13:30 – 14:10	Lesson 4
14:10 – 14:50	Lesson 5
14:50 – 15:00	Tutor base

Semi-Formal

Formal

Discovery

Reading for all (Phonics)

Thrive Time
My Communication
Cognition and Learning
ICT
SRE
My Physical Wellbeing
The World About Me
My Outdoor
My Art
My Creativity
My Independence
My Play and Leisure
My Music

Reading for all (Phonics)

Thrive Time
English
Maths
ICT
PSHCE
Science
RE
Music
PE/Swimming
Art
My Independence
My Outdoor
My Play and Leisure

Explorers

Reading for all

Thrive Time
My Communication
My Independence
Maths
My Physical Wellbeing
My Art
SRE
My Drama
Elklan Play
My Thinking and Problem Solving
My Music
RE
The World About Me
PE

Reading for all

Thrive Time
English
Maths
Science
ICT
PSHCE
DT/FOOD
Art
Topic (Geography, History, RE)
PE

Trailblazers

Reading for all

Thrive Time
My Communication
My Independence
Maths
My Physical Wellbeing
My Art
SRE
My Drama
Elklan Play
My Thinking and Problem Solving
My Music
RE
The World About Me
PE

Reading for all

Thrive Time
English
Maths
Science
ICT
PSHCE
RE
ASDAN
Pathways

PfA Towards Independence

Reading for all
Thrive Time
Communication
Maths in Action
My Future
My World
My Health
Independent Living
Shopping
Cooking
Gym/PE
Creative Arts and Craft
Sensory Stories
Makaton
Singing and Signing
Outdoor Learning
Options

PfA Employability

Reading for all
Thrive Time
Communication
Maths in Action
PSHCE
Assistive Technology
Gym/PE
ASDAN Employability
Independent Living Skills
Product Design
Creative Arts
Travel and Transition
Options

Curriculum Pathways

Our curriculum intent is implemented through two pathways.

The Semi-Formal pathway is suitable for learners who are working at non-subject specific level or slightly above. As learners progress through the Key Stages on the Semi-Formal pathway the curriculum moves towards a life skills focus.

Our Formal pathway is suitable for learners who are comfortably at subject specific level and working within the national curriculum. As formal learners move through the Key Stages, they work towards accredited qualifications e.g AQA Unit Award Schemes, ASDAN certificates and diplomas, Entry Level and GCSE qualifications.

Accreditation Opportunities 2023-2024Key Stage 4

Entry Level English
Entry Level Maths
Entry Level Science
ASDAN Personal and Social Development
ASDAN Personal Progress
Sports Leaders

PfA

OCR Life and Living Skills
ASDAN Employability
Arts Award
First Aid
Food Safety Awareness

Careers and Employability

~~We work in collaboration with~~
Calderdale and Kirklees Careers

Service to provide bespoke careers and transition guidance for all our pupils. The curriculum is rich in opportunities to learn about relevant careers and develop employability skills. We also offer other opportunities to experience the world of work through external work experience, the Ravenshall Job Centre and through various careers and work-related drop down days