**2022 – 2023 Pupil Outcomes**

At Ravenshall we assess pupil progress in English, Maths (ABC Assessment) and towards individual EHCP outcomes (Holistic Targets).

**ABC Assessment Outcomes**

In English and Maths, pupils are set annual targets from their individual starting points, based on a bespoke progression guidance. The progression guidance has been calculated based on several years of progress data and takes into consideration how rates of progress differ depending on pupil age and cognitive starting points.

The tables below show percentages of pupils achieving or exceeding their annual targets and make the following comparisons:

* 2021-22 and 2022-23
* by Key Stage
* Pupil premium funded pupils and others
* Girls and boys

Whole school outcomes compared to 2021-22

Comparison of ABC outcomes by Key Stage

Comparison of outcomes for Pupil Premium pupils

* Pupil premium pupils achieved in line with non-pupil premium pupils in all Key Stages

|  |  |
| --- | --- |
| Primary | 24NPP, 21PP |
| Key Stage 3 | 30NPP, 43PP |
| Key Stage 4 | 24NPP, 23PP |

Comparison of ABC outcomes by gender

|  |  |
| --- | --- |
| Primary | 10 Girls, 35 Boys |
| Key Stage 3 | 20 Girls, 53 Boys |
| Key Stage 4 | 7 Girls, 40 Boys |

Information regarding key groups

* All pupils who are looked after (5) achieved or exceeded their targets in English.
* 4 out of 5 pupils who are looked after achieved or exceeded their targets in Maths.
* 3 out of 5 pupils on Child in Need or Child Protection plans achieved or exceeded their targets in English.
* All pupils on Child in Need or Child Protection plans achieved or exceeded their targets in Maths.

**Holistic Target Outcomes**

Holistic targets are smaller steps towards individual end of key stage EHCP outcomes. The tables below show percentages of pupils achieving their holistic targets and make the following comparisons:

* 2021-22 and 2022-23
* by Key Stage
* Pupil premium funded pupils and others
* Girls and boys

Whole school outcomes compared to 2021-22

Comparison of outcomes by Key Stage

Comparison of outcomes for Pupil Premium pupils

|  |  |
| --- | --- |
| Primary | 10 Girls, 35 Boys |
| Key Stage 3 | 20 Girls, 53 Boys |
| Key Stage 4 | 7 Girls, 40 Boys |

Comparison of outcomes by gender

|  |  |
| --- | --- |
| Primary | 10 Girls, 35 Boys |
| Key Stage 3 | 20 Girls, 53 Boys |
| Key Stage 4 | 7 Girls, 40 Boys |
| PfA | 10 Girls, 25 Boys |

Information regarding key groups

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Communication and Interaction | Cognition and Learning | SEMH | Sensory and/or Physical |
| Children who are looked after (6) | 4 achieved | 6 achieved | 4 achieved | 6 achieved |
| Pupils on Child in Need or Child Protection Plans (7) | 6 achieved | 6 achieved | 5 achieved | 7 achieved |

**Ravenshall Summary of Examination**

**Results 2022 - 2023**

**‘Pupils develop effective practical life skills. Using their knowledge, skills and**

**understanding from numeracy, literacy and communication lessons, pupils develop**

**practical independence skills that effectively prepare them for adulthood’**

**OFSTED 2019**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of Entries** | **Number achieving each grade** | | | | | | | | | | |
| **9** | **8** | | **7** | **6** | | **5** | **4** | **3** | **2** | **1** |
| GCSE Art | 6 |  |  | |  |  | |  |  | 2 | 1 | 3 |
|  | | **Total number achieving each level (PfA in brackets)** | | | | | | | | | | |
| **Level Achieved** |  | **Entry 1** | | | **Entry 2** | | **Entry 3** | | **Level 1** | | **U/No result** | |
| **Entry Level Certificate** |  |  | | |  | |  | |  | |  | |
| Science | 8 | 1 | | | 4 | | 3 | |  | |  | |
| **Functional Skills** |  |  | | |  | |  | |  | |  | |
| English | 8 |  | | | 4 | | 4 | |  | |  | |
| Maths | 13 | 5 | | | 3 | | 3 (+1 pending) | | - | | 1 | |
| ICT year 11 | 10 | 5 | | |  | | 5 | |  | |  | |
| year 10 | 8 | 3 | | |  | | 5 | |  | |  | |
| **VOCATIONAL** |  |  | | | | | | | | |  | |
| Personal Social Development | 11 |  | | 11 | | | - | |  | |  | |  |
| Employability (PfA) | 9 |  | | 9 | | |  | |  | |  | |  |
| Sports Leaders Level 1 | 5 | 5 | |  | | |  | | 5 | |  | |  |
| Arts Award | 6 | B r o n z e A w a r d (9) | | | | | | | | | | |  |
| **Life and Living Skills (PfA)** |  |  | |  | | |  | |  | |  | |  |
| Life and Living Skills Extended certificate | 11 | 4 | | 7 | | |  | |  | |  | |  |
| Life and Living Skills Certificate | 2 | 2 | |  | | |  | |  | |  | |  |